

4.5

Graphing Linear Equations in Standard Form (Day 2)

Practice

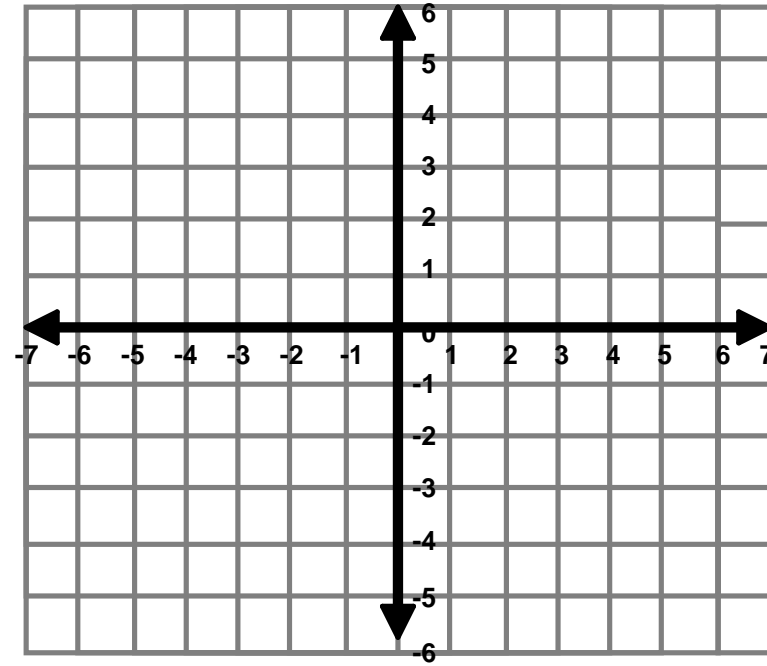
$$1) \quad 4x - 12y = -24$$

x-intercept

Plug-in $y=0$ into the equation and solve for x .

y-intercept

Plug-in $x=0$ into the equation and solve for y .



Graph the equation using the intercepts.

Practice

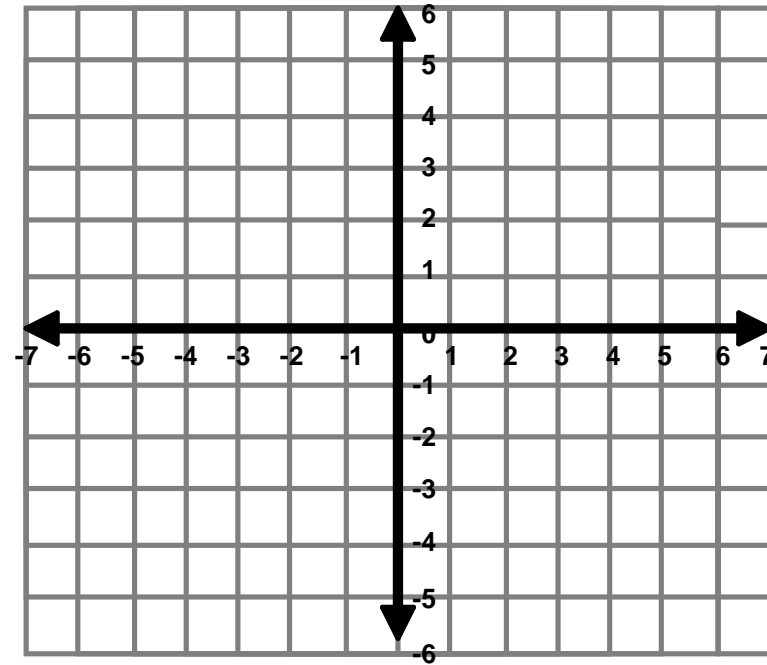
$$2) \quad -3x - 6y = 12$$

x-intercept

Plug-in $y=0$ into the equation and solve for x .

y-intercept

Plug-in $x=0$ into the equation and solve for y .



Graph the equation using the intercepts.

Practice

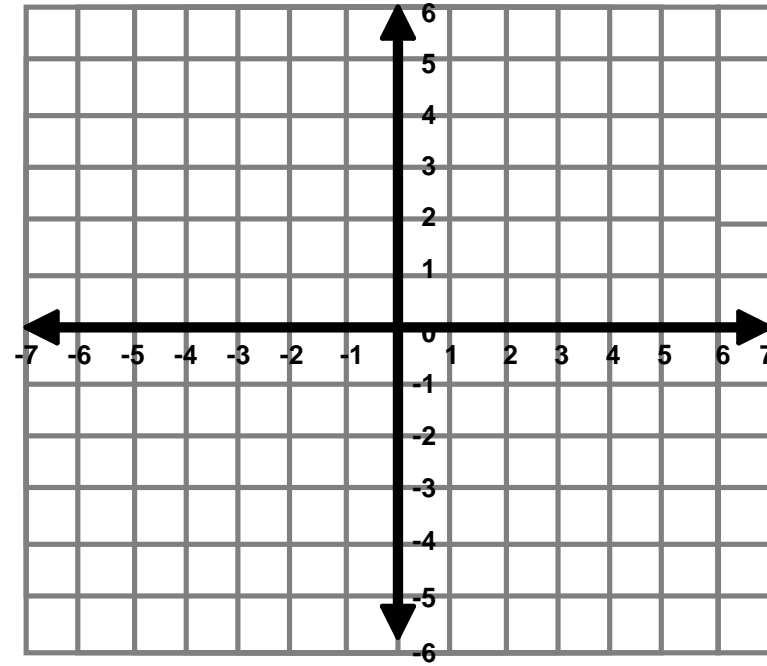
$$3) \quad \frac{1}{4}x + \frac{3}{4}y = 1$$

x-intercept

Plug-in $y=0$ into the equation and solve for x .

y-intercept

Plug-in $x=0$ into the equation and solve for y .



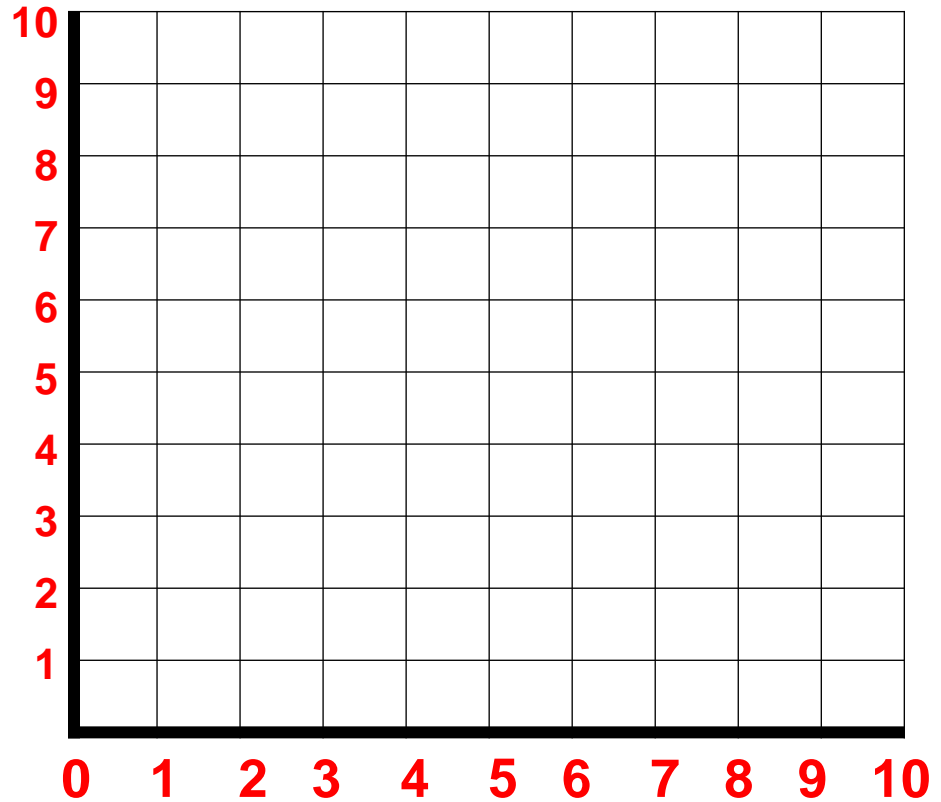
Graph the equation using the intercepts.

Exploring

4) Jason knows he has \$100. He believes he has 10 dollar bills and 20 dollar bills. Write an equation for this if x is the number of 10 dollar bills and y is the number of 20 dollar bills.

Graph the equation.

Interpret the intercepts.



Sometimes there is no slope given or there *appears* to be 2 slopes! These two numbers are the number per x and the number per y. Each of these is multiplied to x and y, respectively. There is no beginning amount, nor are there points given. However, there may be a TOTAL involved. In this case, the equation can be written in $Ax + By = C$ form with C being the total amount. *Neither variable is dependent on the other in this case!*

- 1) A 100-point test has x questions worth 2 points apiece and y questions worth 4 points apiece.

What do the variables stand for:

$x =$ _____, $y =$ _____ **What is the total?** _____

- a) Write an equation that describes all possible numbers of questions that may be on the test.
- b) If you have 24 questions worth 4 points apiece, how many questions will be worth 2 points apiece?

2) Louise has \$36 in five-dollar bills and singles. How many of each type of bill does she have?

What do the variables stand for:

$x =$ _____, $y =$ _____ **What is the total?** _____

a) Write an equation.

b) If Louise has 2 five-dollar bills, how many singles does she have?

- 3) The Ramy family bought 4 sandwiches and 3 salads. They spent \$24. Let x be the cost of a sandwich and y be the cost of a salad.

What do the variables stand for:

$x =$ _____, $y =$ _____ **What is the total?** _____

a) Write an equation.

b) If each sandwich costs \$3.75, how much did each salad cost?

- 4) You are in charge of buying food for your family reunion. You spend \$90 on hamburgers and turkey burgers. You pay \$1.50 for each hamburger and \$2 for each turkey burger. Let x be the number of hamburgers and y be the number of turkey burgers.

What do the variables stand for:

$x =$ _____, $y =$ _____ **What is the total?** _____

a) Write an equation.

b) If you bought 30 turkey burgers, how many hamburgers did you buy?

- 5) You are selling drinks at the carnival to raise money for your club. You sell lemonade for \$2 per cup and orange drinks for \$3 per cup. Your sales totaled \$240. Let x be the number of cups of lemonade and y be the number of orange drinks.

What do the variables stand for:

$x =$ _____, $y =$ _____ **What is the total?** _____

a) Write an equation.

b) If you sold 60 cups of lemonade, how many cups of orange drink did you sell?